

## **Physiopedia**

### **Educational Projects internship final report**

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# Educational Projects inside Physiopedia

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## *What is a Physiopedia Educational Project?*

An Educational project, allows teachers to involve their students in Physiopedia, by completing their assignments within our website; for instance, the student instead of delivering the work on a traditional format to the educator (paper, word or pdf file) creates a new page or updates an old one inside Physiopedia and gets evaluated in the same way.

## *Who benefits?*

### **1-Educators:**

- Easier to motivate the students to develop quality assignments because peers, clinical instructors, educators, future employers and patients can view their work. And this cannot be attained in the classroom environment alone
- student exposure to international clinical practice
- academic institution support and appreciation to clinical instructors (CI's) for contributions to the training of future clinicians
- initial peer publication and review for clinical instructors.
- 

### **2- Students:**

- Physiopedia provides a means for early-career professional publication.
- Get practice in reviewing and disseminating professional literature related to current evidence-based practice (EBP) guidelines
- Their work gets to be viewed by everyone interested
- understanding of and practice in basic page editing functions using wiki syntax;
- international learning opportunities in physical therapy through wiki use;
- initial peer publication and review for students
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### **3-Institution-**

- Opportunities to enable collaborative learning among a global initiative
- Their valuable effort and work gets recorded in a growing Physiotherapy wiki and its accessed worldwide

#### 4-Physiopedia –

- Development of the website
- Growing Physiotherapy database, projects, participants and overall available and reviewed information
- Various perspectives/ideas/projects around the world, all working toward the same goal

#### *Support*

What pages are available to support educators and students taking part on Educational Projects?

##### 1- **Educators:**

###### a. **Educators Guide** - [http://www.physio-pedia.com/Help:Educators\\_Guide](http://www.physio-pedia.com/Help:Educators_Guide)

“This guide explains how Physiopedia can be used in teaching and learning, and also outlines ideas on how educators could incorporate Physiopedia into the learning activities of their class.”

This page helps educators how to work with wiki and how to incorporate them in teaching and learning; as well as how Physiopedia contributes and give the opportunities to them and their students

###### b. **Project ideas** - [http://www.physio-pedia.com/Project\\_Ideas](http://www.physio-pedia.com/Project_Ideas)

This page will give Educators an idea of what kind of projects can be done within Physiopedia, and how the Educator can interact with them.

###### c. **Educators Step by Step Guide**- [http://www.physio-pedia.com/Educators\\_Step\\_by\\_Step\\_Guide](http://www.physio-pedia.com/Educators_Step_by_Step_Guide)

Once the Educator have decided to use Physiopedia in their class this page guides him toward a step by step guide. Firstly teaches the educators how to get started in Physiopedia, how to create their account familiarizing with editing; and afterwards how to get their students familiar with Physiopedia too and instruct them what to do, among others.

###### d. **Educators FAQ** - [http://www.physio-pedia.com/Help:Educators\\_FAQ](http://www.physio-pedia.com/Help:Educators_FAQ)

##### 2- **Students**

###### a. **Physiopedia tutorial pages**–[http://www.physio-pedia.com/Help:User\\_Tutorials](http://www.physio-pedia.com/Help:User_Tutorials)

In this link its possible to find a series of tutorial pages providing simple guides to the most common activities of Physiopedia readers and authors. Please note that these tutorials are in development.

**b. Project related pages**

Tutorials and help in each project, for example other similar pages and created in previous projects.

**c. Contacts**

## Current Physiopedia projects

Project	Country	Organisation Link	Overview	Physiopedia Project pages	Active years	Strengths	Weaknesses	Project Lead
PPA Pain Project	UK	Professional Organisation - The Physiotherapy Pain Association, a clinical interest group of CSP <a href="http://www.physio-pedia.com/PPA_Pain_Project">http://www.physio-pedia.com/PPA_Pain_Project</a>	The Physiotherapy Pain Association (PPA) is leading a project by supervising development of the Physiopedia Pain section, it is therefore intended to update existing pages and creating new ones within this site with information on the science of pain. The participant's main objective is to create or update a pain related page on	1- The Physiotherapy Pain Association - <a href="http://www.physio-pedia.com/The_Physiotherapy_Pain_Association">http://www.physio-pedia.com/The_Physiotherapy_Pain_Association</a> 2- More links provided in the end of this project page regarding articles needing update or creation (33)	June 2014 onwards	1- Anyone can participate 2- Certificate of completion 3- Step by step guidance in the project page 4- Project guidance by the new IASP Curriculum Outline on Pain for Physical Therapy	1- Limited number of pages to choose from (although you can email the project co-ordinator to suggest a new one)	Jo Etherton - <a href="http://www.physio-pedia.com/User:Jo_Etherton">http://www.physio-pedia.com/User:Jo_Etherton</a>
APPDE Project	EU	Association of Physiotherapists in Parkinsons Disease Europe <a href="http://www.physio-pedia.com/APPDE_Project">http://www.physio-pedia.com/APPDE_Project</a>	The APPDE Project in Physiopedia is a collaboration between the physiotherapists involved in APPDE to develop the Parkinsons Disease page and related pages, with evidenced based latest information.	1- APPDE organisation page - <a href="http://www.physio-pedia.com/Association_of_Physiotherapists_in_Parkinsons_Disease_Europe">http://www.physio-pedia.com/Association_of_Physiotherapists_in_Parkinsons_Disease_Europe</a> 2- Parkinsons disease page - <a href="http://www.physio-pedia.com/Parkinsons_Disease">http://www.physio-pedia.com/Parkinsons_Disease</a>	June 2012 - April 2014	1- Updated material was gathered from the individual members of the Board that have informed chapters and papers they have written 2- Lots of information regarding Parkinson's Disease: 2.1- Links of related pages inside and outside Physiopedia 2.2- Educational and supportive links for patients and family 2.3- Other international and initiatives links 3- Videos and links of keynote presentations	1- Only professionals inside APPDE can participate in this project	Bhanu Ramaswamy - <a href="http://www.physio-pedia.com/User:Bhanu_Ramaswamy">http://www.physio-pedia.com/User:Bhanu_Ramaswamy</a>
University of Nottingham Contemporary Practice in Manual Therapy - Lower Quadrant	UK/China/Malaysia	The University of Nottingham Lower Quadrant - <a href="http://www.physio-pedia.com/University_of_Nottingham_Contemporary_Practice_in_Manual_Therapy_-_Lower_Quadrant">http://www.physio-pedia.com/University_of_Nottingham_Contemporary_Practice_in_Manual_Therapy_-_Lower_Quadrant</a>	This project forms part of the University of Nottingham's postgraduate modules in contemporary Practice in Manual therapy in the lower quadrant. It is the objective of the students to create evidence based 10 min presentations, hosted in Physiopedia website and youtube channel. The university uploaded several articles distributed by the students for their presentation.	Lower Quadrant1- <a href="http://www.physio-pedia.com/Femoroacetabular_Imping">http://www.physio-pedia.com/Femoroacetabular_Imping</a> 9th October 2013 - 9th April 2014		1- Add presentations to relevant and evidence based pages in Physiopedia 2- Contributing to both personal as well as professional development 3- The students work remains registered in Physiopedia page, instead of being hidden in the educators PC	1- Only students undertaking this module (B94019 and B4024) can participate	Roger Kerry - <a href="http://www.physio-pedia.com/User:Roger_Kerry">http://www.physio-pedia.com/User:Roger_Kerry</a>
University of Nottingham Contemporary Practice in Manual Therapy - Upper Quadrant	UK/China/Malaysia	The University of Nottingham Upper Quadrant - <a href="http://www.physio-pedia.com/University_of_Nottingham_Contemporary_Practice_in_Manual_Therapy_-_Upper_Quadrant">http://www.physio-pedia.com/University_of_Nottingham_Contemporary_Practice_in_Manual_Therapy_-_Upper_Quadrant</a>	This project forms part of the University of Nottingham's postgraduate modules in contemporary Practice in Manual therapy in the upper quadrant. It is the objective of the students to write personal blogs demonstrating Masters-level academic-learning, instructions of the blog editing and construction indications are given in this project page, as well as some ideas and examples.	1- Various blog links taking part this project are listed in the end of the page	13th November 2013 - 2nd April 2014	1- Learn how to develop your personal blog over the course of the module 2- Choose your topic area and create your evidence based blog, with your opinions and critics 3- Develop communication and social media skills	1- Only students undertaking this module (B94018 and B4023) can participate	Roger Kerry - <a href="http://www.physio-pedia.com/User:Roger_Kerry">http://www.physio-pedia.com/User:Roger_Kerry</a>
PT Central Case Reports Project	USA	Physical Therapy Central <a href="http://www.physio-pedia.com/PT_Central_Case_Reports_Project">http://www.physio-pedia.com/PT_Central_Case_Reports_Project</a>	This project is designed for PT central intern students. This page aids them in giving information and resources (Videos, presentations, files, among others) about their internship. And the students contribute to this page by adding a case study from their internship	1- Case study physiopedia pages links	July 2013- continuous	1- Instructing the interns with presentations, videos and files valuable to their incoming internship 2- Case study presented in Physiopedia	1- Little participation from the interns in the page in my opinion	Bridgit A Finley - <a href="http://www.physio-pedia.com/User:Bridgit_A_Finley">http://www.physio-pedia.com/User:Bridgit_A_Finley</a>
Clinical Reasoning Case Studies Project	USA	Temple University - Department of Physical Therapy <a href="http://www.physio-pedia.com/Temple_University_-_Department_of_Physical_Therapy">http://www.physio-pedia.com/Temple_University_-_Department_of_Physical_Therapy</a>	As part of its Orthopaedic curriculum, this project as a component of the Orthopaedic coursework both the Doctor of Physical Therapy Program and The Orthopaedic Physical Therapy Residency at Temple University. DPT students should perform one case analysis and publish on Physiopedia	1- <a href="http://www.physio-pedia.com/Getsmartpt.org">http://www.physio-pedia.com/Getsmartpt.org</a> 2- Case study pages (none created so far)	Started on April 2013	1- Great initiative on publishing in depth case analysis for DPT students	1- No case published on Physiopedia so far	Scott A Burns - <a href="http://www.physio-pedia.com/Clinical_Reasoning_Case_Studies_Project">http://www.physio-pedia.com/Clinical_Reasoning_Case_Studies_Project</a>
STOPS Project	Australia	KALSI - trusted professional education <a href="http://www.physio-pedia.com/STOPS_Project">http://www.physio-pedia.com/STOPS_Project</a>	The treatment of problems of the spine (STOPS) trial was established in 2009, their research team have collated a large amount of information about low back pain, contributing to Physiopedia through this project. They have already created a page regarding Lumbar Discogenic Pain, with lots of valuable and evidence based information about its anatomy, clinical presentation, examination, management, among others. They have also created the Lumbar Control Training page, which also includes a great amount of info regarding this theme and its clinical application.	1- <a href="http://www.physio-pedia.com/Lumbar_Discogenic_Pain">http://www.physio-pedia.com/Lumbar_Discogenic_Pain</a> 2- <a href="http://www.physio-pedia.com/Lumbar_Motor_Control_Training">http://www.physio-pedia.com/Lumbar_Motor_Control_Training</a>	Started on March 2013	1- Evidence based quality information among the experts on the field 2- Great contribute on the development of Physiopedia Low Back Pain information		Jon Ford - <a href="http://www.physio-pedia.com/User:Jon_Ford">http://www.physio-pedia.com/User:Jon_Ford</a>

Des Moines University Student Project	USA	Des Moines University	<a href="http://www.physio-pedia.com/Des_Moines_University_Student_Project">http://www.physio-pedia.com/Des_Moines_University_Student_Project</a>	This project is part of the elective course Developing Leadership in Orthopaedic Manual Therapy in the Doctor of Physical Therapy Program at Des Moines University, it is therefore the students objective to work in groups in order to choose and develop a Physiopeia article (or update an existing one) reflecting the recent evidence on a topic related to Orthopaedic Manual Therapy.	2012 created articles: 1- <a href="http://www.physio-pedia.com/Low_Back_Pain_With_Mobility_Deficit">http://www.physio-pedia.com/Low_Back_Pain_With_Mobility_Deficit</a> 2- <a href="http://www.physio-pedia.com/Regional_Interdependence_In_Treatment_Of_The_Elbow">http://www.physio-pedia.com/Regional_Interdependence_In_Treatment_Of_The_Elbow</a>  2013 created articles: 3- <a href="http://www.physio-pedia.com/Evidence-Based_Upper_Extremity_Thrust_Manipulation">http://www.physio-pedia.com/Evidence-Based_Upper_Extremity_Thrust_Manipulation</a> 4- <a href="http://www.physio-pedia.com/Regional_Interdependence_In_Low_Back_Pain_Interventions">http://www.physio-pedia.com/Regional_Interdependence_In_Low_Back_Pain_Interventions</a>  Des Moines University Physiopeia page: 5- <a href="http://www.physio-pedia.com/Des_Moines_University">http://www.physio-pedia.com/Des_Moines_University</a>	Started in 2012 and occurs annually from September to November	1- Pages updated with the best evidenced-based articles 2- Opportunity for the students to register their work 3- Development of Physiopeia	1- Only students from the university can apply	Shannon Petersen - <a href="http://www.physio-pedia.com/User:Shannon_Petersen">http://www.physio-pedia.com/User:Shannon_Petersen</a>
Nottingham University Spinal Rehabilitation Project	UK/China/Malaysia	The University of Nottingham	<a href="http://www.physio-pedia.com/Nottingham_University_Spinal_Rehabilitation_Project">http://www.physio-pedia.com/Nottingham_University_Spinal_Rehabilitation_Project</a>	This project forms part of the first Spinal Rehabilitation module in the three year undergraduate physiotherapy course (BSc (Hons) in Physiotherapy) at the University of Nottingham. It is the students objective to in small groups work collaboratively to develop either an existing Physiopeia Wiki page or build a new Physiopeia Wiki page. Instructions are given in this page in order to achieve student goals, as well as examples and ideas for pages.	1- <a href="http://www.physio-pedia.com/Guide_To_Taking_Part_In_A_Student_Project">http://www.physio-pedia.com/Guide_To_Taking_Part_In_A_Student_Project</a> 2- Articles created in 2012-2013 in the end of the page 3- Articles created in 2013-2014 in the end of the page	Started in 2012, this year is open from 14 October 2013 to 20 Jan 2014	1- Students work registered on Physiopeia pages 2- Valuable information regarding each topic	1- Only students from the university can apply	Paul Hendrick - <a href="http://www.physio-pedia.com/User:Paul_Hendrick">http://www.physio-pedia.com/User:Paul_Hendrick</a>
Current and Emerging Roles in Physiotherapy Practice	UK	Queen Margaret University	<a href="http://www.physio-pedia.com/Current_and_Emerging_Roles_in_Physiotherapy_Practice">http://www.physio-pedia.com/Current_and_Emerging_Roles_in_Physiotherapy_Practice</a>	This project has been developed by year 2 students on the MSc (pre-registration) Physiotherapy programme at Queen Margaret University, in partial fulfillment of the requirements for the module 'Current and Emerging Roles in Physiotherapy Practice'. It is the students objective to evaluate and synthesise key issues in literature regarding an emerging area of contemporary physiotherapy practice and build a Physiopeia page as a resource for other physiotherapists, patient and carers. In the project page they give instructions to the students in order to create the page.	1- Listed of articles created in 2011-2012 project (4 pages) 2- Listed of articles created in 2012-2013 project (6 pages) 3- Listed of articles created in 2013-2014 project (6 pages)  All in the end of the page	Started on 2011 and occurs annually from September to December	1- Students work registered on Physiopeia pages 2- Valuable information regarding each topic 3- Available information to other Physiotherapists, patients or carers	1- Only students from the university can apply	Dr Judith Lane & Dr Cathy Bulley - <a href="http://www.physio-pedia.com/User:Judith_Lane">http://www.physio-pedia.com/User:Judith_Lane</a>
Vrije Universiteit Brussel Evidence-based Practice Project	Belgium	Vrije Universiteit Brussel	<a href="http://www.physio-pedia.com/Vrije_Universiteit_Brussel_Evidence-based_Practice_Project">http://www.physio-pedia.com/Vrije_Universiteit_Brussel_Evidence-based_Practice_Project</a>	This project was created by and for the students in the Rehabilitation Sciences and Physiotherapy program of the Vrije Universiteit Brussel, Brussels, Belgium, and is part of the Musculoskeletal curriculum. The students objective is to review literature and apply the Delphi quality evaluation procedure to (at least) two RCT's evaluating effectiveness of physiotherapy in health problems related to the musculoskeletal system. Formerly (2011) they were asked to select a test, a clinical procedure or a health problem (pathology with indication for PT) and write a short paper for their e-portfolio. A year later they were asked to do the same and select a blank topic in 'Physiopeia', create a new topic or add substantial information to an already initiated topic. In 2013 about 110 students of the second bachelor and 75 students of the 3th bachelor will correct pages that have been developed in recent years. Several pages were created and revised through the years with this project.	1- Levels of evidence - <a href="http://www.physio-pedia.com/Grades_%26_Levels_of_Evidence">http://www.physio-pedia.com/Grades_%26_Levels_of_Evidence</a> 2- Various articles created through this project in the end of the page (164)	Every Autumn and Spring since 2010	1- Lots of pages created through this project 2- Every created page was reviewed by other students 3- Rigorous evidence based evaluation for each article		Peter Vaes - <a href="http://www.physio-pedia.com/User:Peter_Vaes">http://www.physio-pedia.com/User:Peter_Vaes</a>  Maarten Cnudde - <a href="http://www.physio-pedia.com/User:Maarten_Cnudde">http://www.physio-pedia.com/User:Maarten_Cnudde</a>
Worldwide Physical Therapy Practice: a focus on Primary Care Physical Therapy	USA	University of St. Augustine	<a href="http://www.physio-pedia.com/Worldwide_Physical_Therapy_Practice_a_focus_on_Primary_Care_Physical_Therapy">http://www.physio-pedia.com/Worldwide_Physical_Therapy_Practice_a_focus_on_Primary_Care_Physical_Therapy</a>	The goal of this project is to increase the awareness of the current practice models in other countries. They have studied the various competencies deemed to be the most important for primary contact providers in the US. An understanding of the certificates and/or degrees, and competencies available in each country is useful for understanding international practice. They have also reviewed cultural considerations associated with treating patients. It was the student objectives to publish a page of a country information in physiopeia. The information of each country includes Patient Access to Physiotherapy or Physical Therapy Services / Entry Point, Therapist preparation, Professional Associations, Information about the Patient Community, Social/Cultural Influences, Delivery of Care, Type of Health System and Payment System.	1- Tutorial Physiopeia pages 2- Created pages through this project: 20	November 2010 and July 2011	1- International knowledge for Physiotherapy practice	2- The project stopped, there are only 20 country pages created through this project	Dr. Elaine Lonnemann & Dr. Margaret Wicinski - <a href="http://www.physio-pedia.com/User:Elaine_Lonnemann">http://www.physio-pedia.com/User:Elaine_Lonnemann</a>
Physiopeia Assignment for Teaching and Learning In Physical Therapy Practice	USA	Bellarmine University	<a href="http://www.physio-pedia.com/Physiopeia_Assignment_for_Teaching_and_Learning_In_Physical_Therapy_Practice">http://www.physio-pedia.com/Physiopeia_Assignment_for_Teaching_and_Learning_In_Physical_Therapy_Practice</a>	The objective of this project is to introduce students to Physiopeia. This project page gives them instructions to create and customize their personal pages and to work with wiki text and pages, among other relevant information. The student objective is to 1- fully develop their Physiopeia profile and 2- Add a reference in the sandbox.			1- Students learn how to work with Physiopeia (both profile and pages)		Elaine Lonnemann - <a href="http://www.physio-pedia.com/index.php?title=User:Elaine_Lonnemann">http://www.physio-pedia.com/index.php?title=User:Elaine_Lonnemann</a>  Beth Ennis
Pathophysiology of Complex Patient Problems	USA	Bellarmine University	<a href="http://www.physio-pedia.com/Pathophysiology_of_Complex_Patient_Problems">http://www.physio-pedia.com/Pathophysiology_of_Complex_Patient_Problems</a>	This project is part of PT 635 Pathophysiology of Complex Patient Problems at Bellarmine University. The students objective is to create a complex patient problem page on Physiopeia, instruction are given in the project page as well as the pages already created.	1- Links of the pages created through this project (167 pages)	This project was initiated in 2010 and			Elaine Lonnemann - <a href="http://www.physio-pedia.com/index.php?title=User:Elaine_Lonnemann">http://www.physio-pedia.com/index.php?title=User:Elaine_Lonnemann</a>
Continuing Education Opportunity for Physical Therapists	USA	Bellarmine University	<a href="http://www.physio-pedia.com/Clinical_Case_Presentations_Continuing_Education_Opportunity_for_Physical_Therapists">http://www.physio-pedia.com/Clinical_Case_Presentations_Continuing_Education_Opportunity_for_Physical_Therapists</a>	As part of a long term project Bellarmine University has been building a catalogue of pages in Physiopeia on the pathophysiology of complex patient problems. Each participant will contribute by providing a case presentation on one of their patients in relation to any of the complex conditions listed, then it will be added to the Physiopeia page. Instructions are given to every participants in this page	1- <a href="http://www.physio-pedia.com/Pathophysiology_of_Complex_Patient_Problems">http://www.physio-pedia.com/Pathophysiology_of_Complex_Patient_Problems</a>	August 2010 - ongoing	1- Participants will receive CEU's (they will receive four contact hours of category 1 continuing education credit) 2- They will also receive a Physiopeia certificate of completion and the related Physiopeia badge	1- This project was only approved in Kentucky, USA. However they are currently seeking approval in other states and countries	Elaine Lonnemann - <a href="http://www.physio-pedia.com/index.php?title=User:Elaine_Lonnemann">http://www.physio-pedia.com/index.php?title=User:Elaine_Lonnemann</a>

## Future projects

Project	Country	Organisation	Link	Overview	Physiopedia Project pages	Active years	Strengths	Weaknesses	Project Lead
<b>The PelvicMafia Project</b>	USA	The Pelvic Mafia	<a href="http://www.physio-pedia.com/The_PelvicMafia_Project">http://www.physio-pedia.com/The_PelvicMafia_Project</a>	s a group they will be contributing content to the Women's Health Section of Physiopedia	<a href="http://www.physio-pedia.com/Womens_Health">http://www.physio-pedia.com/Womens_Health</a>	October 2012 - ongoing	1- Development in Womens Health Physiopedia section	1- More pages are needed	Susan Clinton- <a href="http://www.physio-pedia.com/User:Susan_Clinton">http://www.physio-pedia.com/User:Susan_Clinton</a>
<b>UPMC-CRS Womens Health Residency Project</b>	USA	UPMC Centers for Rehabilitation Services	<a href="http://www.physio-pedia.com/UPMC-CRS_Womens_Health_Residency_Project">http://www.physio-pedia.com/UPMC-CRS_Womens_Health_Residency_Project</a>	Clinicians from the Women's Health Residency program at UPMC Centers for Rehabilitation Services will be reviewing the Women's Health section of Physiopedia. They will update and add articles, specific to women's health, where necessary	<a href="http://www.physio-pedia.com/Womens_Health">http://www.physio-pedia.com/Womens_Health</a>	October 2012 - ongoing	1- Development in Womens Health Physiopedia section	1- More pages are needed	Susan Clinton- <a href="http://www.physio-pedia.com/User:Susan_Clinton">http://www.physio-pedia.com/User:Susan_Clinton</a>
<b>IPTOP Project</b>	International	International Association of Physical Therapists working with Older People (IPTOP)	<a href="http://www.physio-pedia.com/IPTOP_Project">http://www.physio-pedia.com/IPTOP_Project</a>	The idea of the project is that it will permit physiotherapists worldwide to explore global issues together to the benefit of the older adult community as well as the profession. This IPTOP project is based on work assisted and ratified by AGILE to update the Older People section of Physiopedia. There are several pages already linked in this project page, as well as some pdf files attached with more usefull information.	1- Several pages and pdf links regarding: 1.1- Policy 1.2- Physiology 1.3- Physiotherapy	June 2014 - May 2015	1- Development of the Older people section in Physiopedia by a recognised subgroup of WCPT		Bhanu Ramaswamy - <a href="http://www.physio-pedia.com/User:Bhanu_Ramaswamy">http://www.physio-pedia.com/User:Bhanu_Ramaswamy</a>



## Previous projects

Project	Country	Organisation	Link	Overview	Physiopedia Project page	Active years	Strengths	Weaknesses	Project Lead
<b>University of Limerick Impairment and Disability Project</b>	Ireland	University of Limerick	<a href="http://www.physio-pedia.com/University_of_Limerick_Impairment_and_Disability_Project">http://www.physio-pedia.com/University_of_Limerick_Impairment_and_Disability_Project</a>	This project has been created as part of the Year 4 module on BSc Physiotherapy at the University of Limerick: PY4019 Impairment and Disability. The students in study groups produced an evidence based handbook which was published in Physiopedia and available in the end of this page as a pdf file.		July 2013	1- Development of an evidence based handbook published on Physiopedia and available on the internet	Only students of this module can apply	Karen McCreesh
<b>UCD Final Year Project: What Next?</b>	Ireland	University College Dublin	<a href="http://www.physio-pedia.com/UCD_Final_Year_Project_What_Next%3F">http://www.physio-pedia.com/UCD_Final_Year_Project_What_Next%3F</a>	This project is part of the coursework for the final year Physiotherapy Practice module. The aim is for a group of students to design a resource that will be useful and accessible to colleagues for exploration of options post graduation and some students chose Physiopedia as a place to publish these results. In the end of this page it is available more information about each project (links found in the project pages). Project focus its work on information on applications for Physiotherapists in different countries.	2011 - <a href="http://www.physio-pedia.com/UCD_Final_Year_Project_What_Next%3F_2011">http://www.physio-pedia.com/UCD_Final_Year_Project_What_Next%3F_2011</a> 2012- <a href="http://www.physio-pedia.com/UCD_Final_Year_Project_What_Next%3F_2012">http://www.physio-pedia.com/UCD_Final_Year_Project_What_Next%3F_2012</a>	2011 and 2012	1- Relevant information on how to apply to different countries and supporting links on each page created through this project		Dr. Tara Cusack
<b>The Jackson Clinics Residency Project</b>	USA	The Jackson Clinics	<a href="http://www.physio-pedia.com/The_Jackson_Clinics_Residency_Project">http://www.physio-pedia.com/The_Jackson_Clinics_Residency_Project</a>	This project is for the Jackson Clinics residents. It is their aim to create a minimum of 2 Physiopedia articles being the first a lower quarter disorder article involving diagnostic imaging for the physical therapist; and the second an article regarding pharmacology for the physical therapist. They are encouraged as well as creating further articles of their choice.	1- <a href="http://www.physio-pedia.com/Diagnostic_Imaging_for_Physical_Therapists">http://www.physio-pedia.com/Diagnostic_Imaging_for_Physical_Therapists</a> 2- <a href="http://www.physio-pedia.com/Diagnostic_Imaging_for_Hip">http://www.physio-pedia.com/Diagnostic_Imaging_for_Hip</a> 3- <a href="http://www.physio-pedia.com/Imaging_for_knee_conditions">http://www.physio-pedia.com/Imaging_for_knee_conditions</a> 4- <a href="http://www.physio-pedia.com/Diagnostic_Imaging_of_the_Foot_and_Ankle_for_Physical_Therapists">http://www.physio-pedia.com/Diagnostic_Imaging_of_the_Foot_and_Ankle_for_Physical_Therapists</a>	2012	1- Creating evidence in both imaging and pharmacology for physiotherapist and publish on Physiopedia page 2- Valuable work done by the residents stored on Physiopedia, contributing for its development	More articles should be created regarding imaging and pharmacology for physiotherapists	Kris Porter - <a href="http://www.physio-pedia.com/User:Kris_Porter">http://www.physio-pedia.com/User:Kris_Porter</a>
<b>EIM Orthopaedic Manual Physical Therapy Fellowship Project</b>	USA	Evidence In Motion	<a href="http://www.physio-pedia.com/EIM_Orthopaedic_Manual_Physical_Therapy_Fellowship_Project">http://www.physio-pedia.com/EIM_Orthopaedic_Manual_Physical_Therapy_Fellowship_Project</a>	This project was created by and for the students of Evidence in Motion, and is part of the Orthopaedic Manual Physical Therapy Fellowship. Into groups the students chose one of the five topics available in this page and performed a comprehensive review of the available literature regarding the theme.	1- <a href="http://www.physio-pedia.com/Mobilization_Grades">http://www.physio-pedia.com/Mobilization_Grades</a> 2- <a href="http://www.physio-pedia.com/SINSS">http://www.physio-pedia.com/SINSS</a> 3- <a href="http://www.physio-pedia.com/Spine_Segmental_Assessment">http://www.physio-pedia.com/Spine_Segmental_Assessment</a> 4- <a href="http://www.physio-pedia.com/Visual_%26_Palpatory_Alignment_Assessment">http://www.physio-pedia.com/Visual_%26_Palpatory_Alignment_Assessment</a> 5- <a href="http://www.physio-pedia.com/Subjective_Exam_-_Diagnostic_Strength">http://www.physio-pedia.com/Subjective_Exam_-_Diagnostic_Strength</a>	August-November 2011	1- Relevant pages created in Physiopedia 2- Students work registered online	1- Some of the pages need to be completed	Dan Rhon - <a href="http://www.physio-pedia.com/User:Dan_Rhon">http://www.physio-pedia.com/User:Dan_Rhon</a>
<b>United States Physical Therapy Practice Acts</b>	USA	Bellarmine University	<a href="http://www.physio-pedia.com/United_States_Physical_Therapy_Practice_Acts">http://www.physio-pedia.com/United_States_Physical_Therapy_Practice_Acts</a>	This project is one of the requirements in the PT 685 Professional and Legal Issues Course. It is the students goal to discuss issues related to Kentucky Physical Therapy Practice Act and compare to practice acts of other states, as well as the APTA Model Practice Act. Instruction as well as the work performed by the students is given in this page. his project is a component of the Orthopaedic Coursework in the Doctor of Physical Therapy Program at Texas State University. This project challenged these students to explore topics related to peripheral and spinal components; it was their objective to create an evidence-based physiopedia page after a review of the best current evidence. The instructions are given throughout this page	1- Articles created through this project: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming		1- Several USA states informations for PT practice such as: 1.1- State Physical Therapy Practice Act 1.2- Requirements for License 1.3- Temporary License Requirements/Availability 1.4- Supervision 1.5- Physical Therapy Students 1.6- Continued Competence 1.7- Does the Act appear restrictive? Why/Why not? 1.8- Is there anything unusual about this Act?		Elaine Lonnemann - <a href="http://www.physio-pedia.com/User:Elaine_Lonnemann">http://www.physio-pedia.com/User:Elaine_Lonnemann</a>
<b>Texas State University Evidence-based Practice Project</b>	USA	Texas State University - San Marcos	<a href="http://www.physio-pedia.com/Texas_State_University_Evidence-based_Practice_Project">http://www.physio-pedia.com/Texas_State_University_Evidence-based_Practice_Project</a>	This project is a component of the Orthopaedic Coursework in the Doctor of Physical Therapy Program at Texas State University. This project challenged these students to explore topics related to peripheral and spinal components; it was their objective to create an evidence-based physiopedia page after a review of the best current evidence. The instructions are given throughout this page	1- Articles created through this project available in the end of the project page (36 pages created	November 2010 and May 2011	1- Students valuable work stored on Physiopedia 2- Evidence-based created page	1- Project available for students only	Dr. Eric Robertson - <a href="http://www.physio-pedia.com/User:Eric_Robertson">http://www.physio-pedia.com/User:Eric_Robertson</a> Dr. Rob Wainner Dr. Brenda Boucher

<b>Open Physio</b>	International	Open Physio	<a href="http://www.physio-pedia.com/Open_Physio">http://www.physio-pedia.com/Open_Physio</a>	In 2011 Michael decided to merge Open Physio with Physiopedia to enable the longevity of the work completed in Open Physio. Our collaboration with Open Physio has provided Physiopedia with nearly 50 pages of content and has also provided a home for the student work that was completed in Open Physio which will now be protected and sustained in Physiopedia.	1- Articles created by Open Physio and provided to Physiopedia (nearly 50)	2011	1- Valuable content provided to Physiopedia		Michael Rowe - <a href="http://www.physio-pedia.com/User:Michael_Rowe">http://www.physio-pedia.com/User:Michael_Rowe</a>
<b>Temple University Evidence-Based Practice Project</b>	USA	Temple University	<a href="http://www.physio-pedia.com/Temple_University_Evidence-Based_Practice_Project">http://www.physio-pedia.com/Temple_University_Evidence-Based_Practice_Project</a>	This project was a component of the Orthopaedic Coursework in both the Doctor of Physical Therapy Program and The Orthopaedic Physical Therapy Residency at Temple University. The assignment for the students was to develop and present on a public wiki an evidence-based page regarding orthopaedic practice. More detailed objectives and info can be found in the project page. The project was divided into sections covering topics such as demographics, theories of ageing, policy, physiology and physiotherapy assessment and management regarding older people section. Articles created through this project are available in this page.	1- Links of the articles created through this project (22 pages)	March 2011	1- Students valuable work stored on Physiopedia 2- Evidence-based created page	1- Project available for students only	<b>Scott A. Burns</b> - <a href="http://www.physio-pedia.com/User:Scott_A_Burns">http://www.physio-pedia.com/User:Scott_A_Burns</a>
<b>AGILE Project</b>	UK	AGILE and CSP	<a href="http://www.physio-pedia.com/AGILE_Project">http://www.physio-pedia.com/AGILE_Project</a>	The project was divided into sections covering topics such as demographics, theories of ageing, policy, physiology and physiotherapy assessment and management regarding older people section. Articles created through this project are available in this page.	1- Several pages and pdf links regarding: 1.1- Policy 1.2- Physiology 1.3- Physiotherapy Initial project (2009): 1- <a href="http://www.physio-pedia.com/Auscultation">http://www.physio-pedia.com/Auscultation</a> 2- <a href="http://www.physio-pedia.com/Apley%27s_Test">http://www.physio-pedia.com/Apley%27s_Test</a> Second project (2010): 1- <a href="http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland">http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland</a>	September 2010 - May 2011	1- The project now as been taken over by the IPTOP project 2- Relevant and rigorous evidence-based information		Bhanu Ramaswamy - <a href="http://www.physio-pedia.com/User:Bhanu_Ramaswamy">http://www.physio-pedia.com/User:Bhanu_Ramaswamy</a>
<b>RCSI Elective Project</b>	Ireland	Royal College of Surgeons in Ireland	<a href="http://www.physio-pedia.com/RCSI_Elective_Project">http://www.physio-pedia.com/RCSI_Elective_Project</a>	he RCSI a specific ten week elective module for their foundation year students to opt to complete. The students were split into groups and each group was allocated a new page in Physiopedia to create. They were to review the literature in the area and provide a summary of the literature, with some critical appraisal in each sub-heading.	1- <a href="http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland">http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland</a>	1- March - May 2009 March - May 2010	1- Valuable content provided to Physiopedia	1- The project stopped, more pages could be created	Aileen Barrett - <a href="http://www.physio-pedia.com/User:Aileen_Barrett">http://www.physio-pedia.com/User:Aileen_Barrett</a>
<b>EIM Residency Project</b>	USA	Evidence In Motion	<a href="http://www.physio-pedia.com/EIM_Residency_Project">http://www.physio-pedia.com/EIM_Residency_Project</a>	This project is a component of the capstone course in the EIM residency training. Students should develop two Physiopedia articles during their internship	1- Links of articles created through his project	June and December 2009	1- Lots of valuable pages added and updated on Physiopedia 2- Students works registered	1- Project could continue through the years	Eric Robertson - <a href="http://www.physio-pedia.com/User:Eric_Robertson">http://www.physio-pedia.com/User:Eric_Robertson</a>
<b>MCG Student Project</b>	USA	Medical College of Geo	<a href="http://www.physio-pedia.com/MCG_Student_Proje">http://www.physio-pedia.com/MCG_Student_Proje</a>	Students from the Doctor of Physical therapy program each or	1- Pages created with this project Initial project (2009): 1- <a href="http://www.physio-pedia.com/Auscultation">http://www.physio-pedia.com/Auscultation</a> 2- <a href="http://www.physio-pedia.com/Apley%27s_Test">http://www.physio-pedia.com/Apley%27s_Test</a> Second project (2010): 3- <a href="http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland">http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland</a>	May-June 2009	1- Lots of valuable pages added and updated on Physiopedia 2- Students works registered	1- Project could continue through the years	Eric Robertson - <a href="http://www.physio-pedia.com/User:Eric_Robertson">http://www.physio-pedia.com/User:Eric_Robertson</a>
<b>RCSI Elective Project</b>	Ireland	Royal College of Surgeons in Ireland	<a href="http://www.physio-pedia.com/RCSI_Elective_Project">http://www.physio-pedia.com/RCSI_Elective_Project</a>	he RCSI a specific ten week elective module for their foundation year students to opt to complete. The students were split into groups and each group was allocated a new page in Physiopedia to create. They were to review the literature in the area and provide a summary of the literature, with some critical appraisal in each sub-heading.	1- <a href="http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland">http://www.physio-pedia.com/The_role_and_function_of_Primary_Care_Teams_in_Ireland</a>	1- March - May 2009 March - May 2010	1- Valuable content provided to Physiopedia	1- The project stopped, more pages could be created	Aileen Barrett - <a href="http://www.physio-pedia.com/User:Aileen_Barrett">http://www.physio-pedia.com/User:Aileen_Barrett</a>

# Physiopedia and wikipedia

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## *Wikipedia Educational projects overview*

### 1- **Training for educators:**

During the orientation, wikipedia guides the educators through their learning step by step and teaches them not only how to fully use and enjoy wikipedia features but also how to teach and guide their students to work inside wikipedia. Wikipedia also provides to the educator material (online brochures, among others) so they can give to their students to help them learning how to work with this website.

### 2- **Case Studies**

[http://outreach.wikimedia.org/wiki/Education/Resources/Case\\_Studies](http://outreach.wikimedia.org/wiki/Education/Resources/Case_Studies)

There is a page available with examples of assignment that educators used to meet learning objectives for their courses. In these pages they will also explain how they assessed or graded these assignments. These case studies can help forming a plan for how you can use Wikipedia as a teaching tool in your class :

#### **Case Studies: Assignments**

- **Copyediting**, Adrienne Wadewitz, United States
- **Definitions**, James M. Lipuma and Davida Scharf, United States
- **Write an article**, Juliana Bastos Marques, Brazil
- **Write a Featured Article**, Jon Beasley-Murray, Canada
- **Translation (Spanish)**, Leigh Thelmadatter, Mexico
- **Translation (Arabic)**, Dalia Mohamed El Toukhy, Egypt
- **Photos**, Jiří Reif, Czech Republic
- **Illustrations**, Bruce Sharky, United States
- **Videos**, Jennifer Geigel Mikulay, United States
- **Extend a Stub**, Edis Kittrell, United States
- **Research and edit**, Lila Pagola y Cristina Siragusa, Argentina
- **Creating local content**, Lila Pagola y Pablo Género, Argentina
- **Internship**, Edward Galloway and William Daw, United States

### 3- Education Newsletters

Every month wikipedia provides a “This Month in Education” Newsletter.

For instance in Volume 3, Issue 6, June 2014 we can find these topics:

- Macedonian internet marketing students learn about Wikipedia and suggest ways to improve its fundraising
- Haifa University students write Wikipedia articles for academic credit
- Editing about Literary Theory in UNAM
- Professor training continues as part of the Wiki Learning program
- Wikimedia Learning & Evaluation will launch a quarterly newsletter
- The Wikipedia Library
- Czech education program presented at BarCamp, a free conference of Czech language
- Wikimedia Deutschland: Summary of activities in June 2014
- 6th International Integrity and Plagiarism Conference
- VLE content reuse at Wikimania
- Updates from Wikipedia Education Program and the Education Collaborative
- Articles of interest in other publications

### *Wikiversity*

Wikiversity is a Wikimedia Foundation project devoted to learning resources, learning projects, and research for use in all levels, types, and styles of education from pre-school to university, including professional training and informal learning. They invite teachers, students, and researchers to join them in creating open educational resources and collaborative learning communities.

#### 1- Wikiversity and Wikipedia

A project is a collection of pages: this is one of the fundamental differences between Wikiversity and Wikipedia. Wikipedia's articles are *single-page entities*. Wikiversity's learning projects are *multi-page entities*. There is good reason for this: they have found that when people create educational resources, a single page simply doesn't work. Wikiversity deals with multi-page entities (projects), because this is what its educational mission requires.

### **Wikiversity portals:**

Every portal has very content regarding the theme, with featured and current projects, division of subthemes, research news, facts, committees, and many other valuable information inside each portal:

- [Engineering and Technology](#)
- [Interdisciplinary Studies](#)
- [Humanities](#)
- [Life Sciences](#)
- [Physical Sciences](#)
- [Practical Arts and Sciences](#)
- [Professional Schools](#)
- [Social Sciences](#)

### *Physiopedia and Wikipedia similarities/Differences*

#### **1- Similarities**

- a. Multi-page content projects: both wiki and physiopedia work in their educational projects to complete and create various pages regarding a theme, multi-pages resources.
- b. Involving Universities/students and basically everyone that wants to contribute

#### **2- Differences**

##### **a. Organization**

In my opinion i think that the wikipedia organization is better than Physiopedia's, to be honest, there is plenty of content that is hard to find inside Physiopedia (but nevertheless it's there). Wikipedia is a little bit tidied up and plenty of their educational projects are related to that, almost everything in a theme/subject can be linked so valuable content don't be lost; for instance university and student work regarding a theme can be linked in both wikiversity and wikipedia page (as well as other valuable links like videos, more projects, facts and interests). This means a lot of work but in that way we don't lose any content created by students.

##### **b. Helping the students/researchers involved**

For what i have found in wikipedia projects they give plenty of links and helping guides to students in order to help them achieve the proposed goal (in Physiopedia there are some Educational projects that do it also, but i think that in not in like this step by step and tutorial way.)

#### **c. Resources**

Wikipedia has a wide range of available resources to use, and in almost every page it is possible to realize that they take advantage of this huge online resource system to link everything to everything (for example choose a random theme and search for it inside wikipedia, and probably in the end of that page you randomly searched you will find boxes with more related content , and some of it created through educational projects; as well as external and internal links, videos and audio, books, etc... etc...)

#### **d. References**

This is the point that i think Physiopedia is better than wikipedia. Sure that there are pages in wikipedia that have a wide range of updated references and content, however there are many pages that lack of references (or at least good and reliable ones). This depends of course on the page creator but Physiopedia has a more regular kind of referencing (which is normal, regarding that we are all Physios, unlike wikipedia where are very different areas with different kinds of referencing (i think)).

Physiopedia is more strict in this point, wikipedia is more about quantity and Physiopedia more about the quality of the references (in a average analysis of the pages of course).

### 3- Wikipedia and Physiopedia comparison

	<b>Physiopedia</b>	<b>Wikipedia/Wikiversity</b>
<b>International involvement</b>	✓	✓
<b>Free access to content</b>	✓	✓
<b>Tutorial pages</b>	✓	✓
<b>Case studies/educators specific tutorials</b>	X (in progress)	✓
<b>Educators grading tutorials</b>	X (in progress)	✓
<b>Universities involvement</b>	✓	✓
<b>Education Newsletter</b>	X (in my opinion once more universities and students get involved, this point might be interesting)	✓
<b>Multi-pages projects</b>	✓	✓
<b>Portals and subcategories inside Educational Projects</b>	X	✓
<b>Educational projects created pages/content show up in the main subject page</b>	X	✓
<b>Referencing in all pages</b>	✓	✓
<b>Updated references in most pages</b>	✓	X
<b>Page review and update</b>	✓	✓

# Educational Projects Assistant Internship

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## *What have I learned through this internship?*

The Educational Projects Assistant Internship was once an insightful experience. I have learnt that Physiopedia is more than just a website, it is more a Physiotherapy community where everybody share their knowledge and thoughts, all around the world. And that is simply amazing. I have also learn how to effectively conduct an educational project, create and review wiki pages, among many other useful things.

## *Educational projects conducted by Physiopedia*

The “Educational Projects” project is a great idea to expand the site and increase this community with new and young members/students as well as theirs educators and the university. It is important that everyone accesses the latest reviewed information; specially students, that need to learn what is now the “gold-standard” Physiotherapy, what methods and treatments are effective and what is more used and why it is used. These are questions that can be answered in Physiopedia, but there is much more that the Physio worldwide community can do; and in my opinion Educational Projects are the way to do it.

Why should a students work be lost in the teacher drawer? In this way their work can get exposed, used and corrected not only by the teacher but by everyone; and if every Physiotherapy university starts to work in a wiki based works, not only Physiopedia content grows but also the university, that gets their students work published and know by this community; which is also great for the teacher and students. All the support is provided from Physiopedia staff to everyone, and there are no fees or payments needed to contribute and access this valuable information.

On the other hand in my opinion Physiopedia site loses some valuable information created through Educational Projects, I think we should learn from Wikipedia and wikiversity in that point, there is many information and external links attached to the page. Maybe it is a good idea to create some automatic boxes that link pages through theme (it is just an idea); other point that I find important inside Physiopedia website is a little bit confusing and pages show too much information, for instance <http://www.physio-pedia.com/Special:Categories> and <http://www.physio-pedia.com/Articles>; and with the increasing of Universities adhering to Educational projects and consequently the creation of more pages I honestly think that it is time to tidy up these pages a bit (like create categories-subcategories).



# Getting Universities involved

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## *Universities that have already collaborated with Physiopedia:*

- University of Nottingham
- Temple University - Department of Physical Therapy
- Des Moines University
- Queen Margaret University
- Vrije Universiteit Brussel
- University of St. Augustine
- Bellarmine University
- University of Limerick
- University College Dublin
- Texas State University - San Marcos
- Royal College of Surgeons in Ireland
- Medical College of Georgia

## *Message to universities*

Physiopedia is a worldwide Physiotherapy wiki based site (similar to Wikipedia, but specialized in our profession), our aim is to give access to the latest and updated Physio information to practitioners, students, teachers, carers and everyone interested in this subject.

Although relatively recent, this website has grown through the years and we want to get Physiotherapy universities involved all around the world in this community. Therefore Physiopedia as created the “Educational Projects”, there are currently universities already working with us through these projects but it is our goal to gradually increase, grow and recruit more universities.

### **But what is an Educational project?**

An Educational project, allows teachers to involve their students in Physiopedia, by completing their assignments within our website; for instance, the student instead of delivering the work on a traditional format to the educator (paper, word or pdf file) creates a new page or updates an old one inside Physiopedia and gets evaluated in the same way. They can also perform other activities, like presentations, videos and others.

### **What do we expect from teachers, students and the universities involved?**

There is no cost in developing and participating in this worldwide community, we only seek to develop the website so we can give quality information to everyone and grow our content either quantitative and qualitatively.

These projects involve several steps, but the main objective is that students expose their university works/papers inside Physiopedia, which can be a little bit challenging at first, but once you get a hand of it, it is pretty simple and automatic. In this way the student work is exposed and correct in an online wiki-platform instead of being lost in the drawer. So these are the main steps to develop an Educational project inside Physiopedia:

- 1- Create an account inside Physiopedia (students and teachers)
- 2- Learn how to work with wiki editing (students and teachers)
- 3- Create the Educational project page (teacher)
- 4- Create or update the page proposed in the project (students)
- 5- Correct the students work (teachers)
- 6- Share and expose your work

Examples of activities done inside Physiopedia Educational projects:

- Create or update a Physiopedia page
- Share a presentation (video or powerpoint) inside an existing page
- Share your opinion/critic on a Physiotherapy book/journal/article, etc....

# Conclusion

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In my opinion this internship was very important not only in my professional but also in my personal development, I think that Educational Projects is a new and original project that every university should be involved because it can not only benefit the students and teachers directly involved but also the University Physiotherapy Department/School. It is also important for Physiopedia that everyone contributes so the updated and rigorous literature is always available in this worldwide physiotherapy website.

Looking at the future I think that these projects are going to get gradually more and more adherence, and one day most universities are going to share their works inside Physiopedia. It is time to change Education methodologies and share your valuable work online.

## *Acknowledgments*

I want to thank Rachael Lowe for the opportunity of this internship and her great support through it.

I also want to say thank you for the whole Physiopedia community for their valuable efforts and work in developing this great website; every day Physiopedia is growing thanks to everyone involved.